

GRAD MAP

2024-2025

SCHOOL OF ENVIRONMENT AND SUSTAINABILITY (SENS)

Regenerative Sustainability

Master of Sustainability (M.Ss.)

Two-year program with project- and course-based options

The M.Ss. in Regenerative Sustainability is designed to equip the next generation of thinkers and planners to move beyond simply sustaining the environment towards regenerating ecological and social systems for more fundamental transformation. The mission is to empower our graduates to catalyze positive, transformative changes in socio-ecological systems by engaging with the latest development in sustainability thinking and practice.

What will I learn?

- Recognize and critically assess root causes of sustainability problems
- Reimagine sustainability programs through the lens of systems and design thinking
- Demonstrate professional skills as refle tive of practitioners and change-oriented thinkers
- Collaborate to co-produce knowledge and lead best practices for regenerative sustainability
- Engage challenging sustainability concepts and practices from multiple perspectives

Sample courses

ENVS 807.3

Sustainability in Theory and **Practice**

ENVS 839.3

Ways of Knowing through the **Concept of Sustainability**

ENVS 852.3

From Systems to Design Thinking

ENVS 853.3

Regenerative Sustainability

Graduate Certifi ate in **Sustainability**

Not ready for the full program? Why not try a graduate certific te? This certific te can be taken as standalone programs or used to ladder into the Master of Sustainability.

> **Sustainability Solutions**

What can I do with a sustainability degree?

Community health Urban and environmental planning Food systems and food security Wildlife conservation Natural resources management Consulting Policy analysis Sustainability education Waste management

"...my placement helped me to put into practice the skills I learned during the year, and the experience I acquired contributed to my personal and professional growth. I am grateful for participating in this master's program and for all the lasting relationships I have made with my peers and professors."

Layane, Alumna 2020

"As I have worked with different projects as an environmental consultant, I recognize interdisciplinary education. In this way, the [] degree was essential to take a step forward and expand my knowledge to deal with complex environmental issues that need critical thinking and proper problem-solving skills.

"Understanding how different disciplines approach an environmental challenge and how multiple ways of knowing can be applied to finding a solution a e at the root of what I bring to my work... SENS provided me with a foundation from which I was able to grow my

Katie, Graduate Alumna 2015



PLAN YOUR ROUTE:

• REGENERATIVE SUSTAINABILITY

Explore your degree

BEGINNING STAGE

M.Ss. Regenerative Sustainability required courses

ENVS 839.3 | Ways of Knowing through the Concept of Sustainability

ENVS 852.3 | From Systems to Design Thinking **ENVS 853.3** | **Regenerative Sustainability**

ENVS 807.3 | **Sustainability in Theory and Practice**

Explore information about your major in the Course and Program

Meet with the program director to learn about and plan your program

Plan to attend and participate in annual Orientation activities to learn more about SENS and your academic program

Get to know university services and tools for online learning

Visit the USask Community Centre to make connections and build

Get involved in your campus community through student groups,

Join the SENS Student Association (SENSSA) and the Graduate Student

Get to know your learning cohort and SENS faculty

INTERMEDIATE STAGE

Elective courses

You choose:

12 credit units of electives. Options include (but are not limited to)

- ENVS 806.3 Field Skills for Environment and Sustainability
- ENVS 814.3 Qualitative Methodologies
- ENVS 821.3 Sustainable Water Resources
- ENVS 822.3 Biodiversity Conservation and Sustainability
- ENVS 826.3 Climate Change
- ENVS 840.3 Renewable Energy and Energy Transitions
- ENVS 855.3 Ecological Restoration
- ENVS 883.3 Environmental Governance

*Note: elective offerings may vary year to year.

Check DegreeWorks to ensure your degree is on track

Complete all core and required course work

Prepare for project placement

Engage with your community through volunteering and Co-Curricular Record activities

Meet with new people and grow your cultural understanding through Building Bridges and the Global Connections Network

Get to know your project partner

Develop relationships in local community

Seek opportunities to attend workshops, symposiums and/or seminars

Consider a leadership position in SENSSA

Advance your career

Grow local

and global

connections

Meet with a Career Coach at Career Services to explore your career

Take a career assessment to learn more about your strengths, personality, interests, and values

Develop your LinkedIn profile o begin building your professional brand

Consider Professional Development opportunities offered through the GSA

Apply to be a student assistant

campus rec, and USask events

Association (GSA)

Create an ePortfolio of your experiences and competencies

Discover job opportunities, explore career options, and meet professionals at Career Services events and career fairs

Expand your professional network on LinkedIn

Get a better understanding of your career possibilities through career informational interviews

Conduct occupational research through Job Bank and LinkedIn

Attend all ENVS 992.6 career workshop activities (e.g., cover letter and résumé writing, interview skills, etc.)

To understand what skills employers are looking for, review the Career Readiness Competencies

FINAL STAGE

Regenerative Sustainability project

ENVS 992.6 | Project in Environment and Sustainability

Project at a Glance:

- Real-world, hands-on, applications-based experience
- Project placement with governments, NGOs or businesses
- Professional and technical skills development

OR

You choose:

6 credit units of additional electives

Apply to graduate

Complete project placement with community partner

Present community project at annual symposium

Join the USask Alumni and Friends community

Join professional and community associations related to your areas of interest

Become a member of ECO Canada

Look at opportunities with your project partner connections

Update your résumé, cover letter and CV

Meet with Career Services to prepare for your interview

If you are new to Canada, take time to learn about how to search for a job in Canada

Attend public job talks

Familiarize yourself with different job boards and investigate avenues for career opportunities (LinkedIn, ECO Canada, Indeed, specific associ tions & government ministries/ agencies, etc.)

SENS

PROFESSIONAL

ATTRIBUTES



INTEGRATOR FOR INFLUENCING ORGANIZATIONAL CULTURE **AND CHANGE**







Possible destinations...

People with a sustainability degree take their knowledge and skills into many different industries and occupations. Some of the career paths listed here require further education and training.



According to ECO Canada, the demand for environmental workers will impact every region and nearly every occupation. The environmental sector is expected to grow 8% by 2029, and close to 30% of the current workforce is poised to retire within the next decade. The combination of new jobs and replacement demand may contribute as many as 233,500 net openings by 2029.

Post-secondary education is a requirement for most environmental jobs across Canada, whether drawing candidates from life science to policy, from engineering to communications, public administration and beyond.

Given the environmental workforce gaps identified in this eport, students and mid-career professionals might consider selecting an area of study or upskilling that would put them in a position to take advantage of these opportunities.

Source: ECO Canada. (2020). www.eco.ca



City planner

Community facilitator

Community planner

Environmental consultant

Environmental manager

Outdoor educator

Policy analyst

Project manager

Resource management officer

Sustainability coordinator

Sustainability educator

Sustainability officer

Wildlife manager

Source: LinkedIn



How much do professionals in sustainability careers earn across Canada?

Earning range \$54,329 to \$90,238

Source: Census 2016 Job Bank, based on recent Master's graduates

"Working with SENS [] students on focused wildlife management projects provides the ministry's Fish, Wildlife and Lands branch with opportunities to engage in relevant and important wildlife research that would otherwise not be possible, due to staff time onstraints. As a community partner, engaging with SENS faculty and students keeps the ministry at the cutting edge of environmental management teachings and practices. We are grateful for the opportunity to work and learn together."

Allison Henderson, Government of Saskatchewar Fish. Wildlife and Lands Branch, Ministry of Environmen "The Redberry Lake Biosphere Reserve has had the pleasure of hosting and partnering Students and Staff f om SENS as a community partner for the last 10 years. The enthusiasm and willingness in taking on any project that is put before them never ceases to amaze me. All the work that has been done is a great benefit o help grow our organization to what it is today. The dedication the students and staff h ve for this program is very much appreciated! We always look forward to the enthusiasm and innovation that students bring year after year."

John Kindrachuk, Executive Director, Redberry Lake Biosphere Region



BE WHAT THE WORLD NEEDS



One of SENS's priorities is to advance the United Nations Sustainability Goals, which is refle ted in our interdisciplinary courses and curriculum.